

Sam Houston State University  
Department of Criminal Justice and Criminology

**CRIJ 2364.02**  
**Fundamentals of Criminal Law**  
**Fall 2022**  
**3 Credit Hours**

**Professor:** Dr. Stuti S. Kokkalera

**Office:** C205, George J. Beto Criminal Justice Center

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**Email:** [sxk078@shsu.edu](mailto:sxk078@shsu.edu)

**Class Hours:** Tuesday & Thursday, 11:00am-12:15pm

**Classroom:** A290, George J. Beto Criminal Justice Center

**Student Hours:** Tue & Thurs, 3:30pm to 4:30pm in C205; check my Calendly on Blackboard to schedule in-person or virtual meeting

**Teaching Assistant:** Meghan Koza, [mek035@shsu.edu](mailto:mek035@shsu.edu)



### **Required Materials**

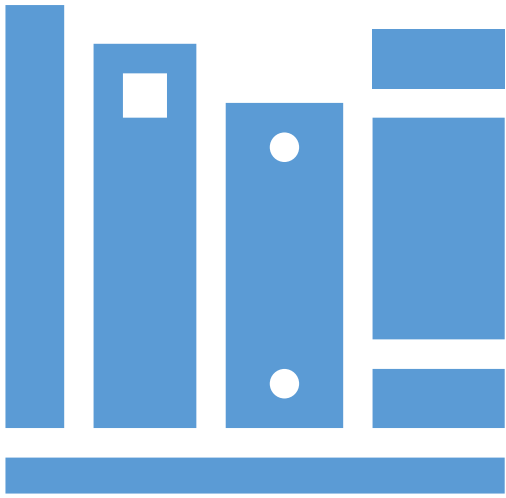
1. All required materials are on **Blackboard!**
2. Register for Packback through Blackboard!



### **Course Description**

This course will introduce you to the **the general principles of criminal law** which includes understanding criminal responsibility, elements of a crime, and forms of punishment.

- Understand the **basic principles** that underlie the American legal system
- Cover **different types of crimes** with a specific focus on the Texas Penal Code
- Review **legal and policy frameworks** addressing a range of crimes
- Discuss possible **criminal liabilities, defenses, and mitigation** options for different parties to a crime
- Engage with **contemporary controversies** as well as the intersectionality of **race, ethnicity, class and gender** in the criminal legal system



Relate course materials and participate in class discussions about the basic principles of criminal law



Recognize legal definitions and processes for a range of crimes, with a specific focus on the Texas Penal Code

### Proposed Learning Objectives



Critically examine how the law and legal system responds to a range of crimes



Engage in activities which will help refine critical thinking skills for future research and work opportunities

## Important SHSU policies!

**Attendance!** While attendance is not an official part of your grade, you must attempt to attend all class sessions since attendance will be taken regularly for university records. Become familiar with [SHSU attendance policy](#).



**Academic Dishonesty!** Academic dishonesty of any kind (e.g. plagiarism, cheating) [will not be tolerated](#).

**Students with disabilities!** Any student who may require accommodation for this course should notify me as soon as possible with appropriate documentation. Any students with disabilities affecting academic performance should contact the [Office of Services for Students with Disabilities](#) in the SHSU Counseling Center (Lee Drain Building North Annex, Telephone: 936-294-3512, TDD: 936-294-3786; [disability@shsu.edu](mailto:disability@shsu.edu)) to request accommodations. Please also review the [policy on accommodations](#).



**Student absences on religious holidays!** In accordance with SHSU policy, students who wish to be absent on a religious holy day must provide documentation via email prior to the day. If the religious holy day coincides with the date an assignment is due, the assignment will be due during the next class period. Please review [SHSU policy on absences](#).

**Only registered students may attend class!** Exceptions can be made on case-by-case basis by the professor. Students who want to audit a class must apply to do so through the Registrar's Office.



**Class time!**

Please **arrive on time** and **prepared to participate** in discussions. **All reading and other material reviews should be completed prior to class.** It is the student's responsibility to have completed all readings, viewed or listened to required materials, irrespective of whether those materials are covered in class. At times, I will follow the Socratic Method where you may be called upon to respond to questions. **No early departures are permitted** unless you let me know in advance.

**Serious discussions!**

Classes will **involve discussions of serious issues, including actual cases.** These topics are discussed almost immediately (with no easing into them) due to the nature of the course. If you feel uncomfortable with class discussions or some materials like video and audio recordings, do not hesitate to communicate your discomfort with me.

**COVID19 Protocol!**

All **unvaccinated individuals are strongly encouraged to wear face coverings** when indoors in public spaces. **Those who are fully vaccinated are encouraged to wear face coverings** during "substantial" or "high" transmission. Make sure to sanitize hands frequently, and **vaccines remain widely available.** At-home tests are offered at the Student Health Center.

**Be respectful!**

Some class time will be spent discussing with each other. You may disagree with your peers or with me, but you are expected to do so in a **respectful and considerate manner.** **Electronic devices (phone, tablet, and laptops) are allowed** in the classroom, but please make sure to **not distract me or your classmates.**

**No inappropriate behavior!**

I reserve **my right as an instructor to call out any inappropriate behavior.** You will be given one warning, and the second instance of inappropriate behavior will lead to course expulsion. A third instance will result in **reporting to the Dean's Office.**

**Check update regularly!**

You must **regularly check your e-mail and the Blackboard course site** for updates, class announcements, information and additional readings. Your **scores and final grade** will also be updated on Blackboard prior to submission to the Registrar's Office.

**Email me with questions!**

**Add "CRIJ 2364.02" in the subject line** and **send your email from your SHSU email account.** If you are unsure how to spell my last name, **Dr. K or Professor K** is fine. Please give me at least 24 hours to respond. If you do not hear from me within 24 hours, make sure to follow up with me. You **can also email the TA** for this course, if you have any questions or if you are unable to reach me.



**In-Class Group Exercises (100 points)**



**Packback Thought Questions (100 points)**



**Online Quizzes (200 points)**

**Final letter grade** will be based on total points earned:

**A= 370 or more points**

**B= 340-369 points**

**C= 310-339 points**

**D= 280-309 points**

**F= 279 or less**

### **In-Class Group Exercises**

- There are **five in-class group exercises** (9/15; 9/29; 10/20; 11/10 and 11/29) and **each** will be graded **out of 20 points**.
- Groups can be made on your own or assigned during class. Each group **must have a minimum of 3 students**.
- If you know that you will miss class, you can **complete the exercise on your own for partial credit within ONE week of the date of that class (18 out of 20 points) and emailed**. No late submissions of group activities will be accepted.
- While most activities will be completed during class time, there may be some exercises that require discussion after class, but **you are not expected to meet in person**. You must complete the exercise through virtual options (Zoom/phone/email).

### **Online Quizzes**

- All students will attempt **(1) a mid-semester** and **(2) a final quiz**.
- Each quiz is worth 100 points.
- The **online quiz will be available for 48 hours**. Each quiz is timed for 60 minutes.
- There will be only multiple choice, true/false or fill in the blank questions.
- There is **NO make-up quiz**. If you cannot attempt the quiz during the 48-hour window, you must inform me in advance via email with an alternate day. If you choose an alternate day, you will only have 24 hours to attempt the quiz.
- If you run into technical issues while taking the quiz, please email me with a screenshot as proof so that I can re-open the quiz link.



For a brief introduction to Packback Questions and why we are using it in class, watch [this video!](#)

If you have ANY questions or concerns regarding Packback throughout the semester, contact the customer support team at [help@packback.co!](mailto:help@packback.co)

[The Packback Questions platform](#) will be used for discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask BIG questions about what we’re studying relates to life and the real world! My goals for using Packback are for us to engage with the materials and for you to be able to apply what you have learned through readings and in class. The main objective is to develop critical thinking skills that are necessary for any career path. Since we are a large class, I am using this platform is to enable meaningful discussions and debates inside and outside of the classroom.

**Packback Instruct**

Students pay:

**\$39**

*Total Per Student Per Course*

\$29 Packback Questions + \$10 Packback Instruct

### The Curiosity Credits Program

Each time a student purchases a Packback community, they accrue \$3 additional Curiosity Credits. The credits are applied toward future community purchases, up to a maximum of \$15 off the price of future communities.

The students’ Curiosity Credits do not get “spent”. They are an earned discount that applies at checkout on all of their future communities!

**Access Packback through Blackboard ONLY to ensure your scores sync properly:**

1. Click the Packback assignment link within “Packback Thought Question Assignments” on the left-hand panel on Blackboard course page to access the community.
2. Click on “Packback Thought Questions LINK” and follow the instructions on your screen to finish your registration.
3. Scores will only sync from Packback to Blackboard after registration.

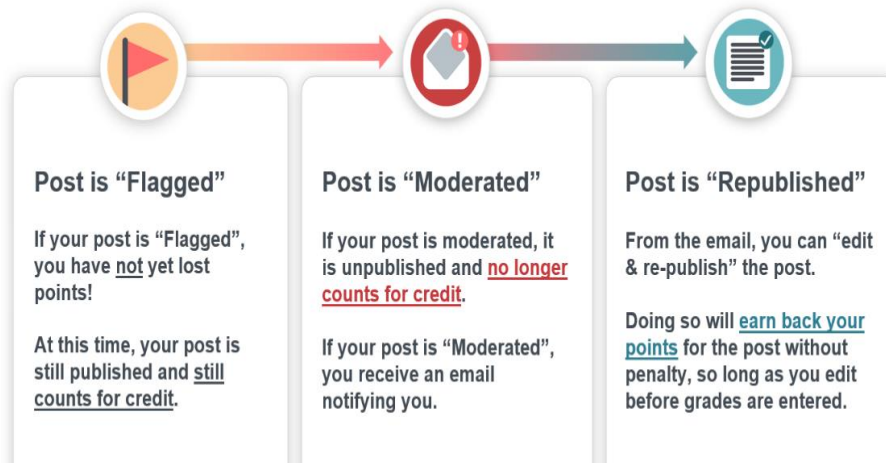
### Affordability and Financial Aid

**Packback Scholarship Program:** Packback provides a limited number of Scholarship Access Codes each semester to grant students who need financial aid free access to a specific Packback community. Students can [reach out to our support team](#) to request access to the program.

**Bookstore Partnerships and Inclusive Access:** In addition to financial aid offered by Packback, our team partners with campuses to offer Inclusive Access and [collaborates with campus bookstores](#) to offer codes for sale, allowing the use of campus financial aid.

- A single response to each Thought Question is expected by the due date (i.e., Saturday) by 11:59pm CT. You are expected to respond only once to the posted question.
- The response carries a total score of 10 points. The total of **10 points is based on a minimum curiosity score of 60** (listed at the bottom of your response).
- Less than 60 will get automatic partial credit of 5 points.
- The responses will also be reviewed for factual correctness/clarity, and if there are any errors, you will be asked to revise. **If you do not revise, then a non-revised response will get partial credit of 5 points.**
- Late submission policy: You can get partial credit for late responses (one week after due date) of up to 8 points. See the lecture slides PDF for 8/23/22 for details.

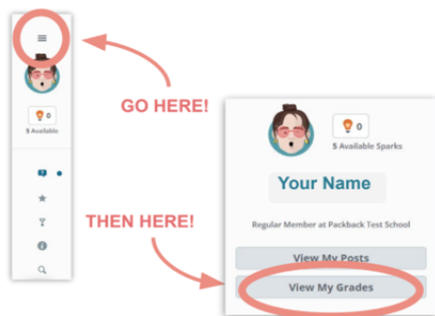
## What happens if your post is moderated?



**Review Packback community guidelines before posting.** These guidelines are available in the tutorial on Packback and in the lecture slides on Blackboard. If the response does not comply with guidelines (e.g., you copy material without citing correctly), then your post will be removed, and you will not receive points. If by any reason your post is moderated by the Packback AI (i.e., removed), you will need to edit and re-publish to receive credit for that week.

## You are responsible for your gradebook sync!

How do you check?



What do the "Grade Sync Status" symbols mean?

Grade Sync Status Synced	Your grade has successfully synced! No further action required.
Grade Sync Status Action Required	You have not yet synced your gradebook. Please click the correlating assignment in your LMS
Grade Sync Status Pending	Your grade has successfully synced! It will update when the next deadline falls.
Grade Sync Status Not Synced	Email <a href="mailto:help@packback.co">help@packback.co</a> for assistance

The following is a tentative schedule, and I reserve the right to make changes as necessary. Changes to this schedule will be announced in class, through e-mail, and on Blackboard. Review of required materials for a class period is to be completed prior to class. **Please note that while all podcast episodes are required listening and videos are required viewing, their primary purpose is to facilitate class discussions and you will not be quizzed on them unless stated otherwise.** However, you may be asked to respond to “thought questions” based on podcast episodes, or other viewing material. If you have any issues with viewing or listening, please let me know so that I can make accommodations.

Date and Day	Topic	Required Materials to Review
<b>Week 1: Introduction to the Course</b>		
8/23/22 Tuesday	<i>Course Introduction</i>	<ul style="list-style-type: none"> <li>➤ Review Syllabus: Take the checklist test to earn 5 additional points towards your final total score!</li> <li>➤ Register for Packback by answering the discussion poll!               <ul style="list-style-type: none"> <li>○ Note: The Choice Poll is available under “Discussion Polls” on the left-hand column on the homepage of Packback.</li> </ul> </li> </ul>
8/25/22 Thursday	<i>Nature and History of Criminal Law</i>	<ul style="list-style-type: none"> <li>➤ Listen to Podcast: <i>Criminal</i>, Episode #97: Palace of Justice.</li> <li>➤ Friedman, Lawrence M. (1993) “The Shape and Nature of the Law”, in <i>Crime and Punishment in American History</i> (pp. 19- 30).</li> <li>➤ Robinson, Paul H., &amp; Dubber, M.D. (2007) “The American Model Penal Code: A Brief Overview”. <i>New Criminal Law Review</i>, 10(3), 319- 341.</li> </ul>
<b>Week 2: Defining Crime and Culpability</b>		
8/30/22 Tuesday	<i>Defining Crime</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 1: General Provisions; Chapter 3: Multiple Prosecutions &amp; Chapter 15: Preparatory Offenses in the Texas Penal Code.</li> <li>➤ Hagan, John (2010) “Chapter 2: Street Crimes and Suite Misdemeanors”, <i>The Politics of Crime Policy from the Age of Roosevelt to the Age of Reagan</i>.</li> </ul>



9/1/22 Thursday	What about Criminal Culpability?	<ul style="list-style-type: none"> <li>➤ Review Chapter 6: Culpability Generally &amp; Chapter 12: Punishments in the Texas Penal Code.</li> <li>➤ Horder, Jeremy (1993) “Criminal Culpability: The Possibility of a General Theory”, <i>Law and Philosophy</i> 12(2), 193-215.</li> <li>➤ Human Rights Watch (2014) “US: Florida Arbitrarily Prosecuting Children as Adults”, <a href="https://www.hrw.org/news/2014/04/10/us-florida-arbitrarily-prosecuting-children-adults#">https://www.hrw.org/news/2014/04/10/us-florida-arbitrarily-prosecuting-children-adults#</a></li> </ul>
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**Response to Thought Question #1 due by 9/3/22 by 11:59PM CST**

**Week 3: Criminal Law in Daily Practice**

9/6/22 Tuesday	Basic Principles of Criminal Legal Procedure	<ul style="list-style-type: none"> <li>➤ Animal Legal Defense Fund (n.d.), “The Legal Process in the United States: A Criminal Case”, <a href="https://aldf.org/article/the-legal-process-in-the-united-states-a-criminal-case/">https://aldf.org/article/the-legal-process-in-the-united-states-a-criminal-case/</a></li> <li>➤ Listen to Podcast, <i>In the Dark</i>, Season 2, Episode #1: July 16, 1996.</li> <li>➤ Roberts, Paul (2014) “Expert Evidence and Criminal Trial Procedure” in <i>Encyclopedia of Criminology and Criminal Justice</i>.</li> </ul>
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9/8/22 Thursday	Parties to Offenses	<ul style="list-style-type: none"> <li>➤ Review Chapter 7: Criminal Responsibility for Conduct of Another in the Texas Penal Code.</li> <li>➤ University of Minnesota, “7.1. Parties to a Crime” in Criminal Law, <a href="https://open.lib.umn.edu/criminallaw/chapter/7-1-parties-to-crime/">https://open.lib.umn.edu/criminallaw/chapter/7-1-parties-to-crime/</a></li> </ul>
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**Response to Thought Question #2 due by 9/10/22 by 11:59PM CST**

**Week 4: The Criminal Legal System**

9/13/22 Tuesday	Federal Criminal Law	<ul style="list-style-type: none"> <li>➤ “Federal Criminal Law”, U.S. Department of Justice, <a href="https://www.justice.gov/otj/federal-criminal-law">https://www.justice.gov/otj/federal-criminal-law</a></li> <li>➤ Johnson, Carrie (2021) “Justice Department Brings Federal Criminal Charges against Derek Chauvin, 3 Others”, NPR, <a href="https://www.npr.org/sections/trial-over-killing-of-george-floyd/2021/05/07/987737695/justice-department-brings-federal-criminal-charges-against-derek-chauvin-3-other">https://www.npr.org/sections/trial-over-killing-of-george-floyd/2021/05/07/987737695/justice-department-brings-federal-criminal-charges-against-derek-chauvin-3-other</a></li> </ul>
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		<ul style="list-style-type: none"> <li>➤ Associated Press (2022) “Two former police officers are sentenced for violating George Floyd's civil rights”, NPR, <a href="https://www.npr.org/2022/07/27/1113991207/george-floyd-civil-rights-police-sentenced">https://www.npr.org/2022/07/27/1113991207/george-floyd-civil-rights-police-sentenced</a></li> <li>➤ Jin, Beatrice (2021). “Biden signed a new hate crimes law—but there’s a big flaw”, POLITICO, <a href="https://www.politico.com/interactives/2021/state-hate-crime-laws/">https://www.politico.com/interactives/2021/state-hate-crime-laws/</a></li> </ul>
9/15/22 Thursday	State Criminal Law [In-Class Group Exercise #1]	<ul style="list-style-type: none"> <li>➤ Listen to Podcast: <i>Serial</i>, Season 3, Episode #1: A Bar Fight Walks into the Justice Center</li> <li>➤ University of Minnesota, “2.1 Federalism” in Criminal Law, <a href="https://open.lib.umn.edu/criminallaw/chapter/1-1-federalism/">https://open.lib.umn.edu/criminallaw/chapter/1-1-federalism/</a></li> </ul>
<b>Response to Thought Question #3 due by 9/17/22 by 11:59PM CST</b>		
<b>Week 5: Offenses against Persons Part I</b>		
9/20/22 Tuesday	Homicide and Assault Crimes	<ul style="list-style-type: none"> <li>➤ Review Chapter 19: Criminal Homicide &amp; Chapter 22: Assault in the Texas Penal Code.</li> <li>➤ Kokkalera, Stuti S., Strah, Beck &amp; Borstein, Anya (2021) “Too Young for the Crime, Yet Old Enough to do Time: A Critical Review of How State Felony Murder Laws Apply to Juvenile Defendants”, <i>Journal of Criminal Justice and Law</i> 4(2): 21-38.</li> <li>➤ Rosenfeld, Richard (2014) “Understanding Homicide and Aggravated Assault” in the <i>Encyclopedia of Criminology and Criminal Justice</i></li> </ul>
9/22/22 Thursday	Sex Offenses	<ul style="list-style-type: none"> <li>➤ Review Chapter 21: Sexual Offenses &amp; Chapter 22: Assaults in the Texas Penal Code.</li> <li>➤ Listen to Podcast: <i>In the Dark</i>, Season 1, Episode #1: The Crime.</li> <li>➤ Lussier, Patrick (2014) “Criminal Career of Sex Offenders”, in <i>Encyclopedia of Criminology and Criminal Justice</i>.</li> </ul>
<b>Response to Thought Question #4 due by 9/24/22 by 11:59PM CST</b>		

## Week 6: Offenses against Persons Part 2

9/27/22 Tuesday	<i>Kidnapping and related Offenses</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 20: Kidnapping, Unlawful Restraint, and Smuggling of Persons.</li> <li>➤ Listen to Podcast: <i>Criminal</i>, Episode #53 “Melinda and Judy”.</li> <li>➤ “Frequently Asked Questions: Amber Alert”, <a href="https://amberalert.ojp.gov/about/faqs">https://amberalert.ojp.gov/about/faqs</a></li> </ul>
9/29/22 Thursday	<i>Human Trafficking and Modern Slavery [In-Class Group Exercise #2]</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 20A: Trafficking of Persons in the Texas Penal Code</li> <li>➤ Aronowitz, A.A. (2009), “Chapter 1: What is Human Trafficking?” in <i>Human Trafficking, human misery: The global trade in human beings</i>.</li> <li>➤ Watch: “Human Trafficking: It Happens Here”, <a href="https://www.youtube.com/watch?v=iqj-zuVay08">https://www.youtube.com/watch?v=iqj-zuVay08</a></li> <li>➤ Bazelon, E. (2016). Should Prostitution be a crime? <i>New York Times Magazine</i>. <a href="https://www.nytimes.com/2016/05/08/magazine/should-prostitution-be-a-crime.html">https://www.nytimes.com/2016/05/08/magazine/should-prostitution-be-a-crime.html</a></li> </ul>

**Response to Thought Question #5 due by 10/2/22 by 11:59PM CST**

## Week 7: Property Crimes

10/4/22 Tuesday	<i>Arson, Robbery, Burglary, and Criminal Trespass</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 28: Arson, Criminal Mischief and Other property Damage or Destruction; Chapter 29: Robbery; &amp; Chapter 30: Burglary and Criminal Trespass in the Texas Penal Code.</li> <li>➤ Green, Frank (2021) “New evidence could prove innocence in fatal Virginia fire in 1999. But can it be considered?”, <a href="https://richmond.com/news/state-and-regional/new-evidence-could-prove-innocence-in-fatal-virginia-fire-in-1999-but-can-it-be/article_3cfl6a18-9786-5aaa-8b3d-ffa795d37029.html">https://richmond.com/news/state-and-regional/new-evidence-could-prove-innocence-in-fatal-virginia-fire-in-1999-but-can-it-be/article_3cfl6a18-9786-5aaa-8b3d-ffa795d37029.html</a></li> <li>➤ Leibman, Lisa (2021) “Does Netflix’s <i>This is a Robbery</i> solve a 30-year-old Art Heist Mystery?”, <i>Vanity Fair</i>, <a href="https://www.vanityfair.com/hollywood/2021/04/this-is-a-robbery-netflix-boston-art-heist">https://www.vanityfair.com/hollywood/2021/04/this-is-a-robbery-netflix-boston-art-heist</a></li> </ul>
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10/6/22 Thursday	<i>Theft, Fraud and Related Offenses</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 31: Theft; Chapter 32: Fraud; Chapter 33: Computer Crimes &amp; Chapter 33A: Telecommunication Crimes in the Texas Penal Code.</li> <li>➤ Listen to Podcast: <i>Criminal</i>, Episode #51: “Money Tree”</li> <li>➤ Department of Justice (n.d), “Identity Theft”, <a href="https://www.justice.gov/criminal-fraud/identity-theft/identity-theft-and-identity-fraud">https://www.justice.gov/criminal-fraud/identity-theft/identity-theft-and-identity-fraud</a></li> </ul>
<b>Response to Thought Question #6 due by 10/8/22 by 11:59PM CST</b>		
<b>Week 8: Offenses against Morality</b>		
10/11/22 Tuesday	<i>Disorderly Conduct, Alcohol, Substance Use, and Moral Crimes</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 42: Disorderly Conduct and Related Offenses; Chapter 43: Public Indecency; Chapter 46: Weapons &amp; Chapter 47: Gambling; Chapter 48: Conduct affecting public health &amp; Chapter 49: Intoxication and Alcoholic Beverage Offenses in the Texas Penal Code.</li> <li>➤ Drug Policy Alliance (2021) “A Brief History of the Drug War”, <a href="https://drugpolicy.org/issues/brief-history-drug-war">https://drugpolicy.org/issues/brief-history-drug-war</a> (watch video in article)</li> <li>➤ Listen to Podcast, <i>Criminal</i>, Episode #70: “The Procedure”.</li> </ul>
10/13/22 Thursday	<i>Mid-Semester Quiz: Link opens at midnight on 10/13 and will remain available until 11:59pm on 10/15/22.</i>	
<b>Week 9: Organized Crime</b>		
10/18/22 Tuesday	<i>Criminal Organizations</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 71: Organized Crime in the Texas Penal Code.</li> <li>➤ FBI (n.d.), “Transnational Organized Crime”, <a href="https://www.fbi.gov/investigate/organized-crime">https://www.fbi.gov/investigate/organized-crime</a></li> <li>➤ Abadinsky, Howard (2014) “History of Organized Crime in the United States”, in <i>Encyclopedia of Criminology and Criminal Justice</i>.</li> </ul>
10/20/22 Thursday	<i>Terrorism Crimes [In-Class Group Exercise #3]</i>	<ul style="list-style-type: none"> <li>➤ Freilich, Joshua D., Chermak, Steven M., and Belli, Roberta (2014) “Homegrown Terrorism in the United States”, in <i>Encyclopedia of Criminology and Criminal Justice</i>.</li> <li>➤ Listen to Podcast: <i>I’m Not a Monster</i>, Episode #9: “The Rest be Damned”.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ ACLU (2020) “How the USA PATRIOT Act redefines Domestic Terrorism”, <a href="https://www.aclu.org/other/how-usa-patriot-act-redefines-domestic-terrorism">https://www.aclu.org/other/how-usa-patriot-act-redefines-domestic-terrorism</a></li> </ul>
<b>Response to Thought Question #7 due by 10/22/22 by 11:59pm</b>		
<b>Week 11: Offenses against the Family</b>		
10/25/22 Tuesday	<i>Domestic Violence</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 25: Offenses against the Family in the Texas Penal Code.</li> <li>➤ National Coalition Against Domestic Violence (2020). “Domestic violence”, <a href="https://assets.speakcdn.com/assets/2497/domestic_violence-2020080709350855.pdf?1596811079991">https://assets.speakcdn.com/assets/2497/domestic_violence-2020080709350855.pdf?1596811079991</a></li> <li>➤ Watch: <i>Victim Impact: Listen and Learn- Rebel’s Story</i>, <a href="https://www.youtube.com/watch?v=HiFxQSoGg-k">https://www.youtube.com/watch?v=HiFxQSoGg-k</a></li> </ul>
10/27/22 Thursday	<i>Crimes against Children</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 25: Offenses against the Family in the Texas Penal Code.</li> <li>➤ Ramgopal, Kit (2018) “Death of Anthony Avalos has parallels to another child abuse case in L.A.” <i>NBC News</i>.</li> <li>➤ FBI (n.d.), “Crimes Against Children/Online Predators”, <a href="https://www.fbi.gov/investigate/violent-crime/cac">https://www.fbi.gov/investigate/violent-crime/cac</a></li> <li>➤ CDC (2020) “Preventing Child Abuse and Neglect”</li> </ul>
<b>Response to Thought Question #8 due by 10/29/22 by 11:59pm</b>		
<b>Week 12: Crimes against Public Administration</b>		
11/1/22 Tuesday	<i>Corruption and Bribery</i>	<ul style="list-style-type: none"> <li>➤ Review Chapter 36: Bribery and Corrupt Influence; Chapter 37: Perjury and Other Falsification; Chapter 38: Obstructing Governmental Operation &amp; Chapter 39: Abuse of Office in the Texas Penal Code.</li> <li>➤ Listen to Podcast: <i>Crimetown</i>, Season 1, Episode #3: The Making of a Mayor.</li> <li>➤ Riccardi, Michele, &amp; Sarno, Frederica (2014) “Corruption” in <i>Encyclopedia of Criminology and Criminal Justice</i>.</li> </ul>

11/3/22 Thursday	White Collar Crimes	<ul style="list-style-type: none"> <li>➤ Hagan, John (2010) “Framing the Freeing of the Suites” in <i>Who are the Criminals? The Politics of Crime Policy from the Age of Roosevelt to the Age of Reagan</i>.</li> <li>➤ Pelletier, Paul E. (2021) “How to Actually Prosecute the Financial Crimes of the Very Rich”, <i>The Atlantic</i>, <a href="https://www.theatlantic.com/ideas/archive/2021/05/prosecute-tax-fraud-financial-crimes-garland/618914/">https://www.theatlantic.com/ideas/archive/2021/05/prosecute-tax-fraud-financial-crimes-garland/618914/</a></li> <li>➤ Watch: “Suspect Trading Pattern” Official Clip, <i>Billions</i>, <a href="https://www.youtube.com/watch?v=ALIdbYNeh7I">https://www.youtube.com/watch?v=ALIdbYNeh7I</a></li> <li>➤ Watch: “How does money laundering work?”, <a href="https://www.youtube.com/watch?v=257wV-AbKaE">https://www.youtube.com/watch?v=257wV-AbKaE</a></li> </ul>
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**Response to Thought Question #9 due by 11/5/22 by 11:59PM CST**

**Week 13: Defenses Part I**

11/8/22 Tuesday	Defenses: Part 1	<ul style="list-style-type: none"> <li>➤ Listen to Podcast: <i>Criminal</i>, Episode #9: “That Crime of the Month”.</li> <li>➤ University of Minnesota, “5.1. Criminal Defenses” in <i>Criminal Law</i>, <a href="https://open.lib.umn.edu/criminallaw/chapter/5-1-criminal-defenses/">https://open.lib.umn.edu/criminallaw/chapter/5-1-criminal-defenses/</a></li> <li>➤ University of Minnesota, “6.1 The Insanity Defense” in <i>Criminal Law</i>, <a href="https://open.lib.umn.edu/criminallaw/chapter/6-1-the-insanity-defense/">https://open.lib.umn.edu/criminallaw/chapter/6-1-the-insanity-defense/</a></li> </ul>
11/10/22 Thursday	Defenses: Part 2 [In-Class Group Exercise #4]	<ul style="list-style-type: none"> <li>➤ Listen to Podcast: <i>Criminal</i>, Episode #129: “Panic Defense”.</li> <li>➤ Review Chapter 8: General Defenses to Criminal Responsibility in the Texas Penal Code</li> </ul>

**Week 14: Contemporary Controversies**

11/15/22 Tuesday	Wrongful Convictions	<ul style="list-style-type: none"> <li>➤ Williams, Brooke L. (2015) “Wrongfully Convicted Teen finds New Challenges in Freedom”, <i>Juvenile Justice Information Exchange</i> (May 8, 2015).</li> <li>➤ Laporte, Gerard (2018) “Wrongful Convictions and DNA Exonerations: Understanding the Role of Forensic Science” <i>NIJ Journal</i>, Issue No. 279 (pp. 1-16)</li> <li>➤ Possley, Maurice (2019) “Richard Phillips”, <i>The National Registry of Exonerations</i>,</li> </ul>
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		<a href="https://www.law.umich.edu/special/exoneration/Page/casedetail.aspx?caseid=5298">https://www.law.umich.edu/special/exoneration/Page/casedetail.aspx?caseid=5298</a>
11/17/22 Thursday		➤ Watch film from list to answer final Packback Thought Question
<b>Response to Thought Question #10 due by 11/19/22 by 11:59PM CST</b>		
<b>Week 15: Review Week</b>		
11/22/22		➤ <b>Review Day: Catch up on any missed Packback Thought assignments</b>
11/24/22 Thursday		<i>Thanksgiving Holiday</i>
<b>Week 16: Punishments in the Criminal Legal System</b>		
11/29/22 Tuesday	<i>Prisons and Jails [In-Class Group Exercise #5]</i>	➤ Watch: “How Norway designed a more humane prison”, <a href="https://www.youtube.com/watch?v=5vI3wrVEQ2M">https://www.youtube.com/watch?v=5vI3wrVEQ2M</a> ➤ McBride, Logan M. (2014) “History of Corrections”, in <i>The Encyclopedia of Criminology and Criminal Justice</i>
12/1/22 Thursday	<i>Community Supervision and Fines</i>	➤ Listen to Podcast: <i>Planet Money</i> , Episode: Fine and Punishment. ➤ McCafferty, James T., and Travis III, Lawrence (2014) “History of Probation and Parole in the United States”, in <i>Encyclopedia of Criminology and Criminal Justice</i>
<b>Week 17: Finals Week</b>		
12/5/22 Monday		<i>Final Quiz: Link opens at midnight on 12/3 and will remain available until 11:59pm on 10/5/22</i>