

Sam Houston State University
Department of Criminal Justice and Criminology

CRIJ 4377.02
Special Topics in Criminal Justice: Human Trafficking
Spring 2022
3 Credit Hours

Professor: Dr. Stuti S. Kokkalera

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Class Hours: Tuesday & Thursday, 2pm-3:15pm

Classroom: A115, George J. Beto Criminal Justice Center

Student Hours: Tue & Thurs from 3:30 to 4:30pm in C205 and check

Calendly on Blackboard for multiple virtual meeting options

Teaching Assistant: Beatriz Amalfi Marques, bxk042@shsu.edu



Required Materials

- All required materials are available on **Blackboard**.
- Sign up for Packback!



Human trafficking is the **recruitment and exploitation of people through force, fraud and coercion for the purposes of sexual services or labor.** The practice of exploitation of labor or sexual services may be as old as human existence. Over the last few decades, policymakers, researchers, practitioners and activists have expressed **increased concern about human trafficking** and have described the crime from various angles.

- Cover the **definition of human trafficking** and the **prevalence of human trafficking** in the U.S. and around the world
- Examine the **causes of human trafficking**, including the **methods of operation** of human traffickers
- Review **anti-trafficking** legal and policy **frameworks**
- Understand the **experiences and needs** of human trafficking **victims**
- Unpack **appropriate system and non-system responses** to human trafficking

Course Description



Relate course materials and participate in class discussions about how economic and political structures proliferate and/or impede human trafficking



Recognize the causes and consequences of criminal legal system responses to human trafficking

Proposed Learning Objectives



Evaluate social and structural practices that enable human trafficking in the U.S., and abroad, through group work and individual research



Interpret course materials through applied activities which will help refine critical thinking skills for future research/work opportunities.

Important SHSU policies!

Attendance! While attendance is not an official part of the final grade, students should attempt to attend all class sessions since attendance will be taken regularly for university records. If you are late to class, try to enter the classroom quietly so as to not disrupt your fellow classmates. Become familiar with [SHSU attendance policy](#). Additionally, students can complete the [ABSENCE NOTIFICATION REQUEST FORM \(shsu.edu\)](#) for physical and/or mental health-related absences.



Academic Dishonesty! Academic dishonesty of any kind (e.g. plagiarism, cheating) [will not be tolerated](#).

Students with disabilities! Any student who may require accommodation for this course should notify me as soon as possible with appropriate documentation. Any students with disabilities affecting academic performance should contact the [Office of Services for Students with Disabilities](#) in the SHSU Counseling Center (Lee Drain Building North Annex, Telephone: 936-294-3512, TDD: 936-294-3786 to request accommodations. Please also review the [policy on accommodations](#).



Student absences on religious holidays! In accordance with SHSU policy, students who wish to be absent on a religious holy day must provide documentation via email prior to the day. If the religious holy day coincides with the date an assignment is due, the assignment will be due during the next class period. If the religious holy day coincides with an exam, the student and professor will agree upon a timely make-up date. Please review [SHSU policy on absences](#).

Only registered students may attend class! Exceptions can be made on case-by-case basis by the professor. Students who want to audit a class must apply to do so through the Registrar's Office.



Arrive on time!

Please **arrive on time** and be **prepared to participate** in discussions. It is the student's responsibility to **complete all readings, viewed or listened to required materials prior to class**, irrespective of whether those materials are covered in class. At times, I will follow the Socratic Method where you may be called upon to respond to questions. **No early departures are permitted** unless you let me know in advance.

COVID19 Protocol!

All **unvaccinated individuals are strongly encouraged to wear face coverings** when indoors and in public spaces. **Those who are fully vaccinated are encouraged to wear face coverings** during "substantial" or "high" transmission. Make sure to sanitize hands frequently, and **vaccines remain widely available**. Free testing is offered at the Student Health Center.

Serious discussions!

Human trafficking is a serious topic that involves **discussion of difficult issues** including rape, sexual assault, and physical as well as mental torture. These issues are discussed almost immediately with no easing into them due to the nature of the course. If you feel uncomfortable with the class discussion or material, please feel free to step outside of the room for a period of time and do not hesitate to communicate your discomfort with me.

Be respectful!

Most of our time will be spent discussing with each other. You may disagree with your peers or with me, but you are expected to do so in a **respectful and considerate manner**. Please raise your hand if you would like to voice an opinion while a classmate or I am speaking, and I will call on you to respond.

No electronic devices for fun!

Turn off or switch off notifications for **ALL** electronic devices like cellphones, and/or other electronic tablets prior to the start of class. Using personal devices can be highly disruptive to me and your classmates. You may use your laptops for only taking notes. If you are using your laptop for any other reason besides note taking, I reserve the right to ask you to leave. **Do not record lectures or take photos/videos of lecture slides.**

No inappropriate behavior!

I reserve **my right as an instructor to call out any inappropriate behavior**. You will be given one warning, and the second instance of inappropriate behavior will lead to course expulsion. A third instance will result in **reporting to the Dean's Office**.

Check updates regularly!

You must **regularly check your e-mail and Blackboard course site for updates**, class announcements, information and additional readings. Your **scores and final grade** will also be updated on Blackboard.

Email me with questions!

If you send me an e-mail at sxk078@shsu.edu, add **"CRIJ 4377.02"** in the subject line and make sure to send your email from your SHSU email account. You must address me as "Professor" in your email and in class. If you are unsure how to spell my last name, **Dr. K or Professor K is fine**. Please give me at least 24 hours to respond. If you do not hear from me within 24 hours, make sure to follow up with me. You **can also email the TA** for this course if you have any questions or if you are unable to reach me.



**In-Class Group
Activities (100
points)**



packback

**Packback Thought
Questions (100
points)**



**Country Report
(200 points)**

Final letter grade will be based on total points earned:

A= 370 points or more

B= 340-369 points

C= 310-339 points

D= 280-309 points

F= 279 or less

In-Class Group Activities (Total: 100 points)

- Groups **are assigned on the first day of class** and you will remain in these groups throughout the semester.
- There are **five in-class group activities**, and **each** will be graded **out of 20 points**. Please note down the following dates:
 - 2/3/22 (Thursday): Group Activity #1 on Case Studies
 - 3/10/22 (Thursday): Group Activity #2 on Framing
 - 3/24/22 (Thursday): Group Activity #3 on Public Contributions
 - 4/12/22 (Tuesday): Group Activity #4 on Federal Cases
 - 4/19/22 (Tuesday): Group Activity #5 on Market-Based Solutions
- If you know that you will miss class, please inform me in advance. **You can complete the activity on your own but will be graded out of 18 points.**
- While most activities will be completed during class time, there may be some exercises that require discussion after class, but **you are not expected to meet in person.** You must complete the exercise through virtual options (Zoom/phone/email).



For a brief introduction to Packback Questions and why we are using it in class, watch [this video!](#)

If you have ANY questions or concerns regarding Packback throughout the semester, contact the customer support team at help@packback.co.

[The Packback Questions platform](#) will be used for discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask BIG questions about how what we're studying relates to life and the real world! My goals for using Packback are for us to engage with the materials and for you to be able to apply what you have learned through readings and in class. The main objective is to develop critical thinking skills that are necessary for any career path. I am using this platform is to enable meaningful discussions and debates inside and outside of the classroom.

Please log into Packback through Blackboard to complete assignments!

| 1st Community | 2nd Community | 3rd Community | 4th Community | 5th Community | 6th+ Community |
|--------------------|---------------------------------|---------------------------------|---------------------------------|----------------------------------|----------------------------------|
| \$29 List Price | +3 Credit Students Pay: \$26 | +6 Credit Students Pay: \$23 | +9 Credit Students Pay: \$20 | +12 Credit Students Pay: \$17 | +15 Credit Students Pay: \$14 |

Only access Packback through Blackboard in order to ensure your grades sync properly:

- Click the Packback assignment link within Blackboard (Go to "Packback Thought Questions") to access the community.
- Follow the instructions on your screen to finish your registration.
- In order for your grade to be visible in Blackboard, click each Packback assignment link as you post your Packback submissions.

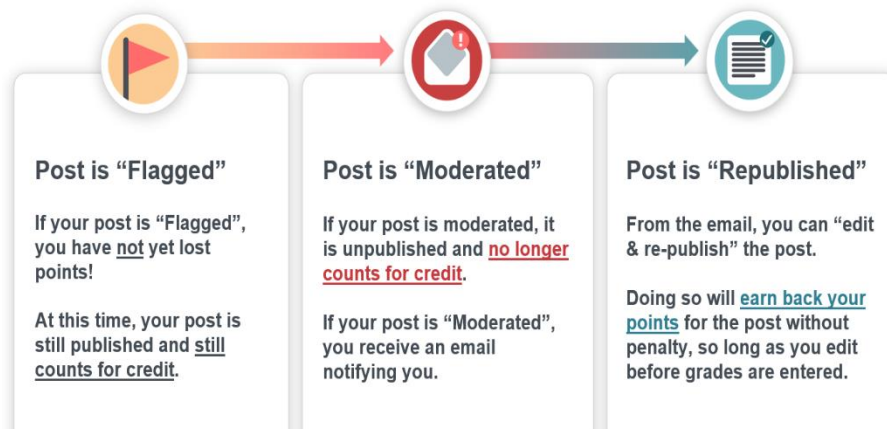
Affordability and Financial Aid

Packback Scholarship Program: Packback provides a limited number of Scholarship Access Codes each semester to grant students who need financial aid free access to a specific Packback community. Students can [reach out to our support team](#) to request access to the program.

Bookstore Partnerships and Inclusive Access: In addition to financial aid offered by Packback, our team partners with campuses to offer Inclusive Access and [collaborates with campus bookstores](#) to offer codes for sale, allowing the use of campus financial aid.

- A single response to each Thought Question is expected by the due date (i.e., Saturday) by 11:59pm CT. You are expected to respond only once to the posted question.
- The response carries a total score of 10 points. The total of **10 points is based on a minimum curiosity score of 60** (listed at the bottom of your response).
- Less than 60 will get automatic partial credit of 5 points.
- The responses will also be reviewed for factual correctness/clarity, and if there are any errors, you will be asked to revise. If you do not revise, then a non-revised response will get partial credit of 5 points.
- Late submission policy: You can get partial credit for late responses (one week after due date) of up to 8 points. See the lecture slides PDF for 1/13/22 for details and the homework slides after each lecture during the semester.

What happens if your post is moderated?



Review Packback community guidelines before posting. These guidelines are available in the tutorial on Packback and in the lecture slides PDF on Blackboard. If the response does not comply with guidelines (e.g., you copy material without citing correctly), then your post will be removed, and you will not receive points. If by any reason your post is moderated by the Packback AI (i.e., removed), you will need to edit and re-publish to receive credit for that week.

You are responsible for your gradebook sync!

How do you check?



What do the "Grade Sync Status" symbols mean?

| | |
|-------------------|---|
| Grade Sync Status | |
| Synced | Your grade has successfully synced! No further action required. |
| Grade Sync Status | |
| Action Required | You have not yet synced your gradebook. Please click the correlating assignment in your LMS |
| Grade Sync Status | |
| Pending | Your grade has successfully synced! It will update when the next deadline falls. |
| Grade Sync Status | |
| Not Synced | Email help@packback.co for assistance |

Country Report Poster

- **Each student will** select a country (except the U.S.) **to produce a country report poster on human trafficking. The report poster will be created** based on three paper outlines **over the course of the semester.**
- **Each student will present their country report poster at the end of the semester. These reports are meant to go beyond the country narratives in the State Department's Trafficking in Persons (TIP) reports.**
- The poster template (in PowerPoint format) is available on Blackboard. **You are welcome to make any changes in terms of font, color, design etc.** The poster must be **saved as a PDF and uploaded via Turnitin on Blackboard** by 5/10/22 by 11:59pm.

Step 1 Select country by email by 1/22 to pick a slot in the order of final presentations

Step 2 Create three annotated outlines (50 points each) due on 2/12; 3/12 and 4/16

Step 3 Create poster (50 points) and submit final poster as PDF by 5/10/22

Each outline must be **submitted via Turnitin by the due date and time (11:59pm)**. Point deductions for late submissions will be specified in the scoring rubric for each outline (worth 50 points):

- **Outline 1** (due 2/12) will focus on the **state of human trafficking** in the chosen country by identifying the law defining human trafficking and case estimates.
- **Outline 2** (due 3/12) will identify **responses to human trafficking** including challenges to the responses, and also relate the way human trafficking has **been framed as an issue**.
- **Outline 3** (due 4/16) will focus on **recommendations** on how to deal with the issue of human trafficking **based on findings** in outlines 1 and 2.

Final poster (50 points)

- The poster should be created based on the findings from all three outlines and feedback, including any comments following the presentation.
 - While a PowerPoint template is provided, you can change the design. Be creative!
- A detailed grading rubric is available on Blackboard.
- **Extra credit (Total= 5) points for presenting the country poster** on the scheduled day (4/26, 4,28 or 5/3) to receive feedback and **attending presentations to give feedback** on a different day.
- Submit the **poster as a PDF via Turnitin by 5/10/22 by 11:59pm.**

The following is a tentative schedule, and I reserve the right to make changes as necessary. Changes to this schedule will be announced in class, through e-mail, and on Blackboard. Review of required materials for a class period is to be completed prior to class. **Please note that while all podcast episodes are required listening and videos are required viewing, their primary purpose is to facilitate class discussions.** However, you may be asked to respond to Packback Thought Questions based on podcast episodes, or other viewing material. If you have any issues with viewing or listening, please let me know so that I can make accommodations.

| Date and Day | Topic | Required Materials to Review |
|---|--|---|
| Week 1: Introduction to the Course | | |
| 1/13/22 Thursday | Course Introduction | <ul style="list-style-type: none"> ➤ Review Syllabus: Take the checklist test to earn 5 additional points towards your final total score. ➤ Introduce yourself on Packback! |
| Week 2: Defining Human Trafficking | | |
| 1/18/22 Tuesday | Introduction to Human Trafficking | <ul style="list-style-type: none"> ➤ Aronowitz, A.A. (2009), “Chapter 1: What is Human Trafficking?” (pp. 1-14) in <i>Human Trafficking, human misery: The global trade in human beings</i>, Greenwood Publishing Group. ➤ Watch: “Human Trafficking: It happens here” (click on link) |
| 1/20/22 Thursday | Human Trafficking: A Historical and Modern Crime | <ul style="list-style-type: none"> ➤ Polaris (2018) “The Typology of Modern Slavery” (July 2018) (p. 6-8) ➤ Shelley (2010), “Chapter 1: Why has Human Trafficking Flourished?” in <i>Human Trafficking: A Global Perspective</i> ➤ UNHCR (2019), “Conflict, Climate Change among factors that increase desperation that enables human trafficking to flourish’, says UN Chief. |
| Response to Thought Question #1 due by 1/22/22 by 11:59PM CST Pick Country for Poster Report by 1/22/22 by email | | |

| Week 3: Understanding the Extent of Human Trafficking | | |
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| 1/25/22 Tuesday | Human Trafficking Panel by the Department of Victim Studies | ➤ Extra credit (5 points) for attending a panel on human trafficking at 2pm (Location: Hazel B. Kerper Courtroom) |
| 1/27/22 Thursday | (Guess)timating the Prevalence of Human Trafficking | <ul style="list-style-type: none"> ➤ De Vries, I. & Dettmeijer-Vermeulen, C. (2015) “Extremely Wanted: Human Trafficking Statistics- What to do with the Hodgepodge of Numbers?”. <i>UN Forum on Crime and Society</i>, 8: 15-36. ➤ Kelley, J.G. & Simmons, B.A. (2015) “Politics by Numbers: Indicators as Social Pressure in International Relations”, <i>American Journal of Political Science</i>, 59(1): 55-70 |
| Response to Thought Question #2 due by 1/29/22 by 11:59PM CST | | |
| Week 4: Human Trafficking Today | | |
| 2/1/22 Tuesday | Human Trafficking in the Modern World | <ul style="list-style-type: none"> ➤ Callimachi, R. (2015) “ISIS enshrines a Theology of Rape”, <i>New York Times</i> (Aug. 13, 2015) ➤ Mandic, D. (2017) “Trafficking and Syrian Refugee Smuggling: Evidence from the Balkan Route”. <i>Social Inclusion</i>, 5(2): 28-38. ➤ U.S. Department of State (2013), “4Ps: Prosecution, Protection, Prevention & Partnerships”. |
| 2/3/22 Thursday | Human Trafficking Across the World [In-Class Graded Group Activity #1] | <ul style="list-style-type: none"> ➤ Bilefsky, D. (2012) “Black Market for Body Parts Spreads Among the Poor in Europe”, <i>New York Times</i>, (Jun. 28, 2012) ➤ Editorial Board (2015) “Horrors of Human Trafficking in South Asia”, <i>New York Times</i> (May 29, 2015) |
| Response to Thought Question #3 due by 2/5/22 by 11:59PM CST | | |
| Week 5: Forms of Human Trafficking | | |
| 2/8/22 Tuesday | Commercial Sexual Exploitation | ➤ Kara, S. (2017) “Chapter 1: Sex trafficking: An overview” in <i>Sex Trafficking: Inside the Business of Modern Slavery</i> (pp. 1-44) Columbia University Press. |

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| | | <ul style="list-style-type: none"> ➤ Choi, K.R (2015). “Risk Factors for Domestic Minor Sex Trafficking in the United States: A Literature Review”. <i>Journal of forensic nursing</i>, 11(2): 66-76. ➤ De Vries, I., & Farrell, A. (2020). “Sex Work”, in <i>The Encyclopedia of Women and Crime</i>, pp. 1-8. |
| 2/10/22 Thursday | Labor Trafficking | <ul style="list-style-type: none"> ➤ Frantz, E. (2008). “Of Maids and Madams”. <i>Critical Asian Studies</i>, 40(4): 609-638. ➤ Urban Institute, “Hidden in Plain Sight: Chapter 2” (click on link) ➤ Global Freedom Center (2013) “Labor Trafficking in Supply Chains” |
| Outline #1 due via Turnitin on 2/12/22 by 11:59pm | | |
| Week 6: Forms of Human Trafficking | | |
| 2/15/22 Tuesday | Trafficking in Organs | <ul style="list-style-type: none"> ➤ Ambagtsheer, F., & Van Balen, L. (2020) “I’m not Sherlock Holmes: Suspensions, Secrecy and Silence of Transplant Professionals in the Human Organ Trade”. <i>European Journal of Criminology</i> 17(6): 764-783. ➤ Columb, S. (2016). “Excavating the Organ Trade: An Empirical Study of Organ Trading Networks in Cairo, Egypt”. <i>British Journal of Criminology</i>, doi:10.1093/bjc/azw068 |
| 2/17/22 Thursday | Other forms of Human Trafficking | <ul style="list-style-type: none"> ➤ Qiu, G., Zhang, S.X., & Liu, W. (2019). “Trafficking of Myanmar Women for Forced Marriage in China”. <i>Crime, Law and Social Change</i> 72, 35-52. ➤ Gibbons, Judith L. (2016) “Human Trafficking and Intercountry Adoption”. <i>Women & Therapy</i>, 40 (1-2), 170-189. |
| Response to Thought Question #4 due by 2/19/22 by 11:59PM CST | | |
| Week 7: Causes of Human Trafficking | | |
| 2/22/22 Tuesday | Economic Inequality and Human Trafficking | <ul style="list-style-type: none"> ➤ Urbina (2015) “Sea Slaves: The Human Misery that Feeds Pets and Livestock”, <i>New York Times</i>, (Jul. 27, 2015) ➤ Mahdavi, P. (2011), “Chapter 2: Dubai Inc.” (pp. 34-60) in <i>Gridlock: Labor, Migration and Human Trafficking in Dubai</i>, Stanford University Press. |

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| 2/24/22 Thursday | The Business of Human Trafficking | <ul style="list-style-type: none"> ➤ Shelley (2010), “Chapter 4: The Business of Human Trafficking” in <i>Human Trafficking: A Global Perspective</i> (pp. 112- 140) ➤ ILO (2014) “ILO says forced labour generates annual profits of US\$ 150 billion” (May 20, 2014) ➤ Podcast: “#675: The Cost of Crossing” <i>Planet Money from NPR</i> (click on link or find on Apple Podcasts or Android App) |
| Response to Thought Question #5 due by 02/26/22 by 11:59PM CST | | |
| Week 8: The Modernity in Human Trafficking | | |
| 3/1/22 Tuesday | When Human Trafficking is Inside Businesses | <ul style="list-style-type: none"> ➤ Hilgers, L. (2014) “The Kitchen Network: America’s Underground Chinese Restaurant Workers”, <i>The New Yorker</i> (Oct. 13, 2014). ➤ Lake, H.R., & Kim, S. (2020). “New Obligations targeting human trafficking for employers in California—and across the US”, <i>DLA Piper</i> ➤ Podcast: Uncover, Season 1: Escaping NXIVM, Episode 1: The Branding (click on link or find on Apple Podcasts or Android App) |
| 3/3/22 Thursday | When Human Trafficking Goes Online | <ul style="list-style-type: none"> ➤ Jackman, T. (2018). “Trump signs FOSTA bill targeting online sex trafficking; enables states and victims to pursue websites”. <i>The Washington Post</i> (Apr. 11, 2018) ➤ Podcast: Today, Explained (2018), “Congress Just Broke the Internet” (click on link or find on Apple Podcasts or Android App) |
| Response to Thought Question #6 due by 3/5/22 by 11:59PM CST | | |
| Week 9: Perspectives of Human Trafficking | | |
| 3/8/22 Tuesday | Human Trafficking as Organized Crime: A Traditional Perspective | <ul style="list-style-type: none"> ➤ Podcast: <i>Organized Crime and Human Trafficking</i> (click on link to listen) ➤ Bouche, V. (2017). An Empirical Analysis of the Intersection of Organized Crime and Human Trafficking in the United States. |

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| 3/10/22 Thursday | Framing the Issue of Human Trafficking [In-Class Graded Group Activity #2] | <ul style="list-style-type: none"> ➤ Farrell, A. & Fahy, S. (2009) “The problem of human trafficking in the US: Public frames and policy responses”. <i>Journal of Criminal Justice</i>, 37: 617-627. ➤ Scott et. al (2019) “Evidence-Based Human Trafficking Policy: Opportunities to Invest in Trauma-Informed Strategies”, <i>American Journal of Community Psychology</i> 64: 348-358. |
| Outline #2 via Turnitin on 3/12/22 by 11:59pm | | |
| Week 10: Spring Break from 3/14 to 3/18 | | |
| Week 11: Non-System Responses to Human Trafficking | | |
| 3/22/22 Tuesday | Public response to human trafficking | <ul style="list-style-type: none"> ➤ De Vries, I., Farrell, A., Bouche, V., & Wittmer-Wolfe, D.E. (2019) “Crime frames and gender differences in the activation of crime concern and crime responses”. <i>Journal of Criminal Justice</i> ➤ “Workshop: The Role of the Media” in The Vienna Forum to Fight Human Trafficking (Feb. 13-15, 2008), p. 1-10 |
| 3/24/22 Thursday | Public contribution to human trafficking [In-Class Graded Group Activity #3] | <ul style="list-style-type: none"> ➤ Take quiz in advance of class at: <u>http://slaveryfootprint.org/**</u> ➤ “How do you contribute to modern day slavery of human trafficking?”, <i>Christian Science Monitor</i> (Sept. 9, 2012) |
| Response to Thought Question #7 due by 3/26/22 by 11:59pm | | |
| Week 12: Locating Human Trafficking | | |
| 3/29/22 Tuesday | A problem in our own backyard | <ul style="list-style-type: none"> ➤ Farrell, A. & Pfeffer, R. (2014) “Policing human trafficking: Cultural blinders and organizational barriers”. <i>The Annals of the American Academy of Political and Social Science</i>, 653(1): 46-64. ➤ Fehrenbacher, A., et. al (2020) “Transgender People and Human Trafficking: Intersectional Exclusion of Transgender Migrants and People of Color from Anti-Trafficking Protection in the United States”. <i>Journal of Human Trafficking</i> 6(2): 182-194. |

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| 3/31/22 Thursday | Understanding Victim Identification and Support | <ul style="list-style-type: none"> ➤ Palombi, L.C. et al. (2018) “The Pharmacists’ Role in Identifying and Supporting Victims of Human Trafficking”. <i>Journal of Human Trafficking</i>, 5(3): 255- 256. ➤ Watch: Escaping the Pain of Human Trafficking by Markie Dell ➤ Polaris Project (2015) <i>Promising Practices: An Overview of Trauma-Informed Therapeutic Support for Survivors of Human Trafficking</i> |
| Response to Thought Question #8 due by 4/2/22 by 11:59PM CST | | |
| Week 13: Legal Frameworks Tackling Human Trafficking | | |
| 4/5/22 Tuesday | International Human Trafficking Frameworks | <ul style="list-style-type: none"> ➤ UN Protocol (2000) (review) ➤ Doherty, Y.K and Harris, A. (2015) “The social construction of trafficked persons: An analysis of the UN Protocol and the TVPA definitions”. <i>Journal of Progressive Human Services</i>, 26(1): 22-45. |
| 4/7/22 Thursday | U.S. Human Trafficking Frameworks | <ul style="list-style-type: none"> ➤ TVPA (2000) (review) ➤ Doherty, Y.K and Harris, A. (2015) “The social construction of trafficked persons: An analysis of the UN Protocol and the TVPA definitions”. <i>Journal of Progressive Human Services</i>, 26(1): 22-45. |
| Response to Thought Question #9 due by 4/9/22 by 11:59PM CST | | |
| Week 14: Criminal Legal Responses to Human Trafficking | | |
| 4/12/22 Tuesday | Federal Prosecution of Human Trafficking Cases <i>In-Class Graded Group Activity #4]</i> | <ul style="list-style-type: none"> ➤ Farrell, A. Owens, C. & McDevitt, J. (2014) “New laws but few cases: Understanding the challenges to the investigation and prosecution of human trafficking cases”. <i>Crime, Law and Social Change</i>, 61(2): 139-168. ➤ Feehs, K.E and Richmond, J. (2018) “Executive Summary of 2017 Federal Human Trafficking Report”. <i>Human Trafficking Institute</i>. |
| 4/14/22 Thursday | State Prosecutions of Human Trafficking Cases | <ul style="list-style-type: none"> ➤ Farrell, A.; DeLateur, M.; Owens, C. and Fahy, S. (2016) “The prosecution of state-level human trafficking cases in the United States”. <i>Anti-trafficking Review</i>, 6: 48-70. |

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| | | ➤ Marcelo, P. (2019). “State prosecutors struggle with human trafficking cases”, <i>Associated Press</i> (May 26, 2019) |
| Outline #3 via Turnitin on 4/16/22 by 11:59pm | | |
| Week 15: Preventing Human Trafficking | | |
| 4/19/22 Tuesday | Market-based Solutions <i>In-Class Graded Group Activity #5]</i> | <ul style="list-style-type: none"> ➤ Shelley, L. and Bain, C. (2015) “Human trafficking: Fighting the illicit economy with the legitimate economy”. <i>Social Inclusion</i>, 3(1), 140-144. ➤ Deloitte (2016) “Human Trafficking and Conflict Minerals Compliance” |
| 4/21/22 Thursday | Multidisciplinary Partnerships | <ul style="list-style-type: none"> ➤ Durschlag, R. & Goswami, S. (2008) “Deconstructing the Demand for Prostitution: Preliminary Insights from interviews with Chicago men who purchase sex”. <i>Chicago Alliance against Sexual Exploitation</i> (May 2008) ➤ Epstein, R. and Edelman, P. (2014) “Blueprint. A Multidisciplinary Approach to the Domestic Sex Trafficking of Girls”. (pp. 13-24) ➤ Lagon, M.P. (2015) “Traits of Transformative Anti-Trafficking Partnerships”, <i>Journal of Human Trafficking</i> 1: 21-38. |
| Response to Thought Question #10 due by 4/23/22 by 11:59PM CST | | |
| Week 16: Presentations | | |
| 4/26/22 Tuesday | Presentations | |
| 4/28/22 Thursday | Presentations | |
| Week 17: Presentations | | |
| 5/3/22 Tuesday | Presentations | |